

MS State Board of Education
MSMS EXPANSION
Evaluation Rubric

Rater Initial/Number JZ

Date: 3/5/25

Offeror Name: MUW

<p>Points Maximum – 20</p> <p><u>Narrative</u></p> <p>Objective: Outline the strengths and distinguishing capabilities the university has that would benefit MSMS including timeline and budget</p> <p>Should include, but is not limited to:</p> <ul style="list-style-type: none"> • Strengths of university as it relates to supporting MSMS * Distinguishing capabilities of the university as it relates to supporting MSMS * Timeline for implementation of proposed project • Budget outline for the proposed project • In-kind supports including local contributions for the projects • Long-term feasibility of support/collaboration to support MSMS 	<p>Rater Comments:</p> <p><i>* Concerned about past performance.</i></p>	<p>Points Awarded</p> <p><i>9</i></p>
<p>Points Maximum – 25</p> <p><u>Academics</u></p> <p>Objective: Enhance the high school's academic offerings through access to adjunct faculty and additional research opportunities.</p>	<p>Rater Comments:</p>	<p>Points Awarded</p> <p><i>25</i></p>

<p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Tuition waiver for dual credit classes • Access to professors of the arts as adjunct faculty • Network support for required assessments • Access to research labs • Access to college library • Articulation agreements for coursework 	<p>Both have provided <u>ALL</u> of these objectives based on proposal.</p>	
<p>Points Maximum – 25</p> <p><u>Residential Life and Facilities</u></p> <p>Objective: Provide a structured and supportive residential experience for high school students while ensuring safety and integration within the college setting.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> * Designated modern dorms for high school students only • Support from the university's housing and recruitment offices for MSMS residential life staff • Cross train MSMS residential life staff with the university's residential life staff * Student access to campus mental health counseling and services • Specific residential area with dedicated security * Opportunity to reserve meeting spaces on campus as needed for outreach and summer activities * Provide facility support for plumbing, HVAC, electrical, locksmith, carpentry, custodial, technology, etc. as needed along with summer maintenance support • Designated parking for students and staff including meeting the parking needs of potential expansion of enrollment in the future * Landscaping and grounds support • Access to the campus post office * Support from campus police for security, emergency calls and support 	<p>Rater Comments:</p> <p>The crux of this process seems to be centered on past work and poor residential hall care.</p>	<p>Points Awarded</p> <p>17</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.



<p>Points Maximum – 10</p> <p><u>Food Services</u></p> <p>Objective: Ensure that high school students have access to nutritious and age-appropriate meal plans.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> * Collaborate with college's food service provider to create a specialized meal plan for MSMS • Establish a dining schedule that integrates into MSMS academic schedule and weekend schedule • Consider a card swipe system for food services per meal rather than a prepaid plan * Identify location of food services for high school students 	<p>Rater Comments:</p> <p>* Use of college facility.</p> <p>* Concerned about past performance</p>	<p>Points Awarded</p> <p>10</p>
<p>Points Maximum – 15</p> <p><u>Student Affairs</u></p> <p>Objective: Enrich student life through participation in extracurricular activities while maintaining high school identity and traditions.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Access to campus ID system for students • Access to career center • Access to campus events • Access to health center • Access to wellness center with possible designated times and supervision for high school students * Access to campus shuttle system * Access to sports fields for practice and events 	<p>Rater Comments:</p> <p>* Currently using MOUs with city and county.</p> <p>* How do non-drivers get to churches, shopping facilities, and local events?</p>	<p>Points Awarded</p> <p>10</p>

<p>Points Maximum – 5</p> <p>Human Resources and Business Support</p> <p>Objective: Ensure appropriate staffing and administrative oversight to support high school students on a college campus</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Act as a fiscal agent for MSMS including payroll, accounts payable and purchasing cards • Provide human resources support • Allow staff to participate in university's employee benefits program • Include MSMS staff on the campus crisis action team • Identify a communication liaison from the university to MSMS 	<p>SAME</p>	<p>5</p>
<p>TOTAL NUMBER OF POINTS</p>		<p>72</p>

~~72~~
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MS State Board of Education
MSMS EXPANSION
Evaluation Rubric

Rater Initial/Number WOS

Date: 3/5/25

Offeror Name: MU


<p>Points Maximum – 20</p> <p>Narrative</p> <p>Objective: Outline the strengths and distinguishing capabilities the university has that would benefit MSMS including timeline and budget</p> <p>Should include, but is not limited to:</p> <ul style="list-style-type: none"> • Strengths of university as it relates to supporting MSMS • Distinguishing capabilities of the university as it relates to supporting MSMS • Timeline for implementation of proposed project • Budget outline for the proposed project • In-kind supports including local contributions for the projects • Long-term feasibility of support/collaboration to support MSMS 	<p>Rater Comments:</p> <p>The past success of the past MSMS on MUW campus proves the strength and success</p> <p>Concern over the lack of detail of plans & why some of them not implemented into past</p>	<p>Points Awarded</p> <p>20 18</p>
<p>Points Maximum – 25</p> <p>Academics</p> <p>Objective: Enhance the high school's academic offerings through access to adjunct faculty and additional research opportunities.</p>	<p>Rater Comments:</p> <p>The past success of MSMS on the MUW campus proves the ability & success of MUW</p>	<p>Points Awarded</p> <p>25</p>

<p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Tuition waiver for dual credit classes • Access to professors of the arts as adjunct faculty • Network support for required assessments • Access to research labs • Access to college library • Articulation agreements for coursework 		
<p>Points Maximum – 25</p> <p>Residential Life and Facilities</p> <p>Objective: Provide a structured and supportive residential experience for high school students while ensuring safety and integration within the college setting.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Designated modern dorms for high school students only • Support from the university's housing and recruitment offices for MSMS residential life staff • Cross train MSMS residential life staff with the university's residential life staff • Student access to campus mental health counseling and services • Specific residential area with dedicated security • Opportunity to reserve meeting spaces on campus as needed for outreach and summer activities • Provide facility support for plumbing, HVAC, electrical, locksmith, carpentry, custodial, technology, etc. as needed along with summer maintenance support • Designated parking for students and staff including meeting the parking needs of potential expansion of enrollment in the future • Landscaping and grounds support • Access to the campus post office • Support from campus police for security, emergency calls and support 	<p>Rater Comments:</p> <p>Again lack of more detail is a concern Do like the estimated cost of \$400 per person down but all is relative without more detail on plans Other issues very adequate</p>	<p>Points Awarded</p> <p>20</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.



<p>Points Maximum – 10</p> <p>Food Services</p> <p>Objective: Ensure that high school students have access to nutritious and age-appropriate meal plans.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Collaborate with college's food service provider to create a specialized meal plan for MSMS• Establish a dining schedule that integrates into MSMS academic schedule and weekend schedule• Consider a card swipe system for food services per meal rather than a prepaid plan• Identify location of food services for high school students	<p>Rater Comments:</p> <p>Need the card system option to serve of students who do not eat all meals on campus</p>	<p>Points Awarded</p> <p>10</p>
<p>Points Maximum – 15</p> <p>Student Affairs</p> <p>Objective: Enrich student life through participation in extracurricular activities while maintaining high school identity and traditions.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Access to campus ID system for students• Access to career center• Access to campus events• Access to health center• Access to wellness center with possible designated times and supervision for high school students• Access to campus shuttle system• Access to sports fields for practice and events	<p>Rater Comments:</p> <p>Very Good</p>	<p>Points Awarded</p> <p>15</p>

<p>Points Maximum – 5</p> <p>Human Resources and Business Support</p> <p>Objective: Ensure appropriate staffing and administrative oversight to support high school students on a college campus</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Act as a fiscal agent for MSMS including payroll, accounts payable and purchasing cards • Provide human resources support • Allow staff to participate in university's employee benefits program • Include MSMS staff on the campus crisis action team • Identify a communication liaison from the university to MSMS 		<p>5</p>
<p>TOTAL NUMBER OF POINTS</p>		<p>93</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.

MS State Board of Education
MSMS EXPANSION
Evaluation Rubric

Rater Initial/Number RLM

Date: 3/5/2025 Offeror Name: _____

MULW

<p>Points Maximum – 20</p> <p>Narrative</p> <p>Objective: Outline the strengths and distinguishing capabilities the university has that would benefit MSMS including timeline and budget</p> <p>Should include, but is not limited to:</p> <ul style="list-style-type: none"> • Strengths of university as it relates to supporting MSMS • Distinguishing capabilities of the university as it relates to supporting MSMS • Timeline for implementation of proposed project • Budget outline for the proposed project • In-kind supports including local contributions for the projects • Long-term feasibility of support/collaboration to support MSMS 	<p>Rater Comments:</p>	<p>Points Awarded</p> <p><i>15</i></p>
<p>Points Maximum – 25</p> <p>Academics</p> <p>Objective: Enhance the high school's academic offerings through access to adjunct faculty and additional research opportunities.</p>	<p>Rater Comments:</p>	<p>Points Awarded</p>

<p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Tuition waiver for dual credit classes • Access to professors of the arts as adjunct faculty • Network support for required assessments • Access to research labs • Access to college library • Articulation agreements for coursework 		25
<p>Points Maximum – 25</p> <p>Residential Life and Facilities</p> <p>Objective: Provide a structured and supportive residential experience for high school students while ensuring safety and integration within the college setting.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Designated modern dorms for high school students only • Support from the university's housing and recruitment offices for MSMS residential life staff • Cross train MSMS residential life staff with the university's residential life staff • Student access to campus mental health counseling and services • Specific residential area with dedicated security • Opportunity to reserve meeting spaces on campus as needed for outreach and summer activities • Provide facility support for plumbing, HVAC, electrical, locksmith, carpentry, custodial, technology, etc. as needed along with summer maintenance support • Designated parking for students and staff including meeting the parking needs of potential expansion of enrollment in the future • Landscaping and grounds support • Access to the campus post office • Support from campus police for security, emergency calls and support 	<p>Rater Comments:</p> <p>EXISTING DORMS</p> <p>LACKING</p>	<p>Points Awarded</p> <p>15</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright future for every child

<p>Points Maximum – 10</p> <p>Food Services</p> <p>Objective: Ensure that high school students have access to nutritious and age-appropriate meal plans.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Collaborate with college's food service provider to create a specialized meal plan for MSMS• Establish a dining schedule that integrates into MSMS academic schedule and weekend schedule• Consider a card swipe system for food services per meal rather than a prepaid plan• Identify location of food services for high school students	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>10</p>
<p>Points Maximum – 15</p> <p>Student Affairs</p> <p>Objective: Enrich student life through participation in extracurricular activities while maintaining high school identity and traditions.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Access to campus ID system for students• Access to career center• Access to campus events• Access to health center• Access to wellness center with possible designated times and supervision for high school students• Access to campus shuttle system• Access to sports fields for practice and events	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>10 10</p>

Points Maximum – 5

Human Resources and Business Support

Objective: Ensure appropriate staffing and administrative oversight to support high school students on a college campus

Implementation should include, but is not limited to:

- Act as a fiscal agent for MSMS including payroll, accounts payable and purchasing cards
- Provide human resources support
- Allow staff to participate in university's employee benefits program
- Include MSMS staff on the campus crisis action team
- Identify a communication liaison from the university to MSMS

5

TOTAL NUMBER OF POINTS

30

MS State Board of Education
MSMS EXPANSION
Evaluation Rubric

Rater Initial/Number MP

Date: 3/5/25

Offeror Name: MUNW

<p>Points Maximum – 20</p> <p>Narrative</p> <p>Objective: Outline the strengths and distinguishing capabilities the university has that would benefit MSMS including timeline and budget</p> <p>Should include, but is not limited to:</p> <ul style="list-style-type: none"> • Strengths of university as it relates to supporting MSMS • Distinguishing capabilities of the university as it relates to supporting MSMS • Timeline for implementation of proposed project • Budget outline for the proposed project • In-kind supports including local contributions for the projects • Long-term feasibility of support/collaboration to support MSMS 	<p>Rater Comments:</p> <p>EXISTING COMPETITION PHYSICAL PLANT LIMITED RESOURCES MOTIVATED UPON THREAT OF LAYOFF (OPINION)</p> <p>2 / / / /</p>	<p>Points Awarded</p> <p>4</p>
<p>Points Maximum – 25</p> <p>Academics</p> <p>Objective: Enhance the high school's academic offerings through access to adjunct faculty and additional research opportunities.</p>	<p>Rater Comments:</p> <p>FACULTY/COURSES/NEW PROGRAMS</p>	<p>Points Awarded</p> <p>15</p>

<p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Tuition waiver for dual credit classes • Access to professors of the arts as adjunct faculty • Network support for required assessments • Access to research labs • Access to college library • Articulation agreements for coursework 		
<p>Points Maximum – 25</p> <p>Residential Life and Facilities</p> <p>Objective: Provide a structured and supportive residential experience for high school students while ensuring safety and integration within the college setting.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Designated modern dorms for high school students only • Support from the university's housing and recruitment offices for MSMS residential life staff • Cross train MSMS residential life staff with the university's residential life staff • Student access to campus mental health counseling and services • Specific residential area with dedicated security • Opportunity to reserve meeting spaces on campus as needed for outreach and summer activities • Provide facility support for plumbing, HVAC, electrical, locksmith, carpentry, custodial, technology, etc. as needed along with summer maintenance support • Designated parking for students and staff including meeting the parking needs of potential expansion of enrollment in the future • Landscaping and grounds support • Access to the campus post office • Support from campus police for security, emergency calls and support 	<p>Rater Comments:</p> <p>EXISTING DEMONSTRATION ADEQUATE (ONLY)</p>	<p>Points Awarded</p> <p>15</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.



<p>Points Maximum – 10</p> <p>Food Services</p> <p>Objective: Ensure that high school students have access to nutritious and age-appropriate meal plans.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Collaborate with college’s food service provider to create a specialized meal plan for MSMS• Establish a dining schedule that integrates into MSMS academic schedule and weekend schedule• Consider a card swipe system for food services per meal rather than a prepaid plan• Identify location of food services for high school students	<p>Rater Comments:</p> <p>EXISTING</p>	<p>Points Awarded</p> <p>8</p>
<p>Points Maximum – 15</p> <p>Student Affairs</p> <p>Objective: Enrich student life through participation in extracurricular activities while maintaining high school identity and traditions.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Access to campus ID system for students• Access to career center• Access to campus events• Access to health center• Access to wellness center with possible designated times and supervision for high school students• Access to campus shuttle system• Access to sports fields for practice and events	<p>Rater Comments:</p> <p>EXISTING</p>	<p>Points Awarded</p> <p>12</p>

<p>Points Maximum – 5</p> <p>Human Resources and Business Support</p> <p>Objective: Ensure appropriate staffing and administrative oversight to support high school students on a college campus</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Act as a fiscal agent for MSMS including payroll, accounts payable and purchasing cards • Provide human resources support • Allow staff to participate in university's employee benefits program • Include MSMS staff on the campus crisis action team • Identify a communication liaison from the university to MSMS 	<p>CRISTINA</p>	<p>5</p>
<p>TOTAL NUMBER OF POINTS</p>		<p>59</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.

MS State Board of Education
MSMS EXPANSION
Evaluation Rubric

Rater Initial/Number gc

Date: 3/5/25

Offeror Name: MSU

<p>Points Maximum – 20</p> <p>Narrative</p> <p>Objective: Outline the strengths and distinguishing capabilities the university has that would benefit MSMS including timeline and budget</p> <p>Should include, but is not limited to:</p> <ul style="list-style-type: none"> • Strengths of university as it relates to supporting MSMS • Distinguishing capabilities of the university as it relates to supporting MSMS • Timeline for implementation of proposed project * Budget outline for the proposed project • In-kind supports including local contributions for the projects • Long-term feasibility of support/collaboration to support MSMS 	<p>Rater Comments:</p> <p>* Concerned about funding through Legislature.</p>	<p>Points Awarded</p> <p>18</p>
<p>Points Maximum – 25</p> <p>Academics</p> <p>Objective: Enhance the high school's academic offerings through access to adjunct faculty and additional research opportunities.</p>	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>25</p>

<p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Tuition waiver for dual credit classes • Access to professors of the arts as adjunct faculty • Network support for required assessments • Access to research labs • Access to college library • Articulation agreements for coursework 	<p>Both have provided <u>ALL</u> of these objectives</p>	
<p>Points Maximum – 25</p> <p>Residential Life and Facilities</p> <p>Objective: Provide a structured and supportive residential experience for high school students while ensuring safety and integration within the college setting.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Designated modern dorms for high school students only • Support from the university's housing and recruitment offices for MSMS residential life staff • Cross train MSMS residential life staff with the university's residential life staff • Student access to campus mental health counseling and services • Specific residential area with dedicated security • Opportunity to reserve meeting spaces on campus as needed for outreach and summer activities • Provide facility support for plumbing, HVAC, electrical, locksmith, carpentry, custodial, technology, etc. as needed along with summer maintenance support • Designated parking for students and staff including meeting the parking needs of potential expansion of enrollment in the future • Landscaping and grounds support • Access to the campus post office • Support from campus police for security, emergency calls and support 	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>25</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.



<p>Points Maximum – 10</p> <p>Food Services</p> <p>Objective: Ensure that high school students have access to nutritious and age-appropriate meal plans.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Collaborate with college's food service provider to create a specialized meal plan for MSMS• Establish a dining schedule that integrates into MSMS academic schedule and weekend schedule• Consider a card swipe system for food services per meal rather than a prepaid plan• Identify location of food services for high school students	<p>Rater Comments:</p> <p>The use of high school facility.</p>	<p>Points Awarded</p> <p>10</p>
<p>Points Maximum – 15</p> <p>Student Affairs</p> <p>Objective: Enrich student life through participation in extracurricular activities while maintaining high school identity and traditions.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Access to campus ID system for students• Access to career center• Access to campus events• Access to health center →* Access to wellness center with possible designated times and supervision for high school students• Access to campus shuttle system• Access to sports fields for practice and events	<p>Rater Comments:</p> <p>* Concerned about MSU wellness center location</p>	<p>Points Awarded</p> <p>13</p>

Points Maximum – 5

Human Resources and Business Support

Objective: Ensure appropriate staffing and administrative oversight to support high school students on a college campus

Implementation should include, but is not limited to:

- Act as a fiscal agent for MSMS including payroll, accounts payable and purchasing cards
- Provide human resources support
- Allow staff to participate in university's employee benefits program
- Include MSMS staff on the campus crisis action team
- Identify a communication liaison from the university to MSMS

SAME

5

TOTAL NUMBER OF POINTS

~~96
96~~

MS State Board of Education
MSMS EXPANSION
Evaluation Rubric

Rater Initial/Number WOS

Date: 3/5/25

Offeror Name: MSU

<p>Points Maximum – 20</p> <p>Narrative</p> <p>Objective: Outline the strengths and distinguishing capabilities the university has that would benefit MSMS including timeline and budget</p> <p>Should include, but is not limited to:</p> <ul style="list-style-type: none"> • Strengths of university as it relates to supporting MSMS • Distinguishing capabilities of the university as it relates to supporting MSMS • Timeline for implementation of proposed project • Budget outline for the proposed project • In-kind supports including local contributions for the projects • Long-term feasibility of support/collaboration to support MSMS 	<p>Rater Comments:</p> <p>The opportunities at MS State are excellent Some concern on concrete budget numbers as ones provided a subjective</p>	<p>Points Awarded</p> <p>20</p>
<p>Points Maximum – 25</p> <p>Academics</p> <p>Objective: Enhance the high school's academic offerings through access to adjunct faculty and additional research opportunities.</p>	<p>Rater Comments:</p> <p>Excellent</p>	<p>Points Awarded</p>

<p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Tuition waiver for dual credit classes • Access to professors of the arts as adjunct faculty • Network support for required assessments • Access to research labs • Access to college library • Articulation agreements for coursework 	<p>Excellent</p>	<p>25</p>
<p>Points Maximum – 25</p> <p>Residential Life and Facilities</p> <p>Objective: Provide a structured and supportive residential experience for high school students while ensuring safety and integration within the college setting.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Designated modern dorms for high school students only • Support from the university's housing and recruitment offices for MSMS residential life staff • Cross train MSMS residential life staff with the university's residential life staff • Student access to campus mental health counseling and services • Specific residential area with dedicated security • Opportunity to reserve meeting spaces on campus as needed for outreach and summer activities • Provide facility support for plumbing, HVAC, electrical, locksmith, carpentry, custodial, technology, etc. as needed along with summer maintenance support • Designated parking for students and staff including meeting the parking needs of potential expansion of enrollment in the future • Landscaping and grounds support • Access to the campus post office • Support from campus police for security, emergency calls and support 	<p>Rater Comments:</p> <p>Much concern over High School Jr's & Sr's be mixed with college students which can have positive & negatives</p> <p>Much concern on how MSMS students use train system as and how weekend will be handled?</p>	<p>Points Awarded</p> <p>20</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.



Points Maximum – 10

Food Services

Objective: Ensure that high school students have access to nutritious and age-appropriate meal plans.

Implementation should include, but is not limited to:

- Collaborate with college's food service provider to create a specialized meal plan for MSMS
- Establish a dining schedule that integrates into MSMS academic schedule and weekend schedule
- Consider a card swipe system for food services per meal rather than a prepaid plan
- Identify location of food services for high school students

Rater Comments:

diagram of options look very good but
again concern with the intergrade of
MSMS students on ~~MSA~~ MS State
on campus facilities

Points Awarded

10

Points Maximum – 15

Student Affairs

Objective: Enrich student life through participation in extracurricular activities while maintaining high school identity and traditions.

Implementation should include, but is not limited to:


- Access to campus ID system for students
- Access to career center
- Access to campus events
- Access to health center
- Access to wellness center with possible designated times and supervision for high school students
- Access to campus shuttle system
- Access to sports fields for practice and events

Rater Comments:

Very good but want assurance
MSMS students are separated from MSU
College student

Points Awarded

15

<p>Points Maximum – 5</p> <p>Human Resources and Business Support</p> <p>Objective: Ensure appropriate staffing and administrative oversight to support high school students on a college campus</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Act as a fiscal agent for MSMS including payroll, accounts payable and purchasing cards • Provide human resources support • Allow staff to participate in university's employee benefits program • Include MSMS staff on the campus crisis action team • Identify a communication liaison from the university to MSMS 	<p><i>Good. 2</i></p>	<p><i>5</i></p>
<p>TOTAL NUMBER OF POINTS</p>		<p><i>95</i></p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.

MS State Board of Education
MSMS EXPANSION
Evaluation Rubric

Rater Initial/Number RLM

Date: 3/5/2025

Offeror Name: MSU

<p>Points Maximum – 20</p> <p>Narrative</p> <p>Objective: Outline the strengths and distinguishing capabilities the university has that would benefit MSMS including timeline and budget</p> <p>Should include, but is not limited to:</p> <ul style="list-style-type: none"> • Strengths of university as it relates to supporting MSMS • Distinguishing capabilities of the university as it relates to supporting MSMS • <u>Timeline for implementation of proposed project</u> -? • Budget outline for the proposed project • In-kind supports including local contributions for the projects • Long-term feasibility of support/collaboration to support MSMS 	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>18</p>
<p>Points Maximum – 25</p> <p>Academics</p> <p>Objective: Enhance the high school's academic offerings through access to adjunct faculty and additional research opportunities.</p>	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>25</p>

<p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Tuition waiver for dual credit classes • Access to professors of the arts as adjunct faculty • Network support for required assessments • Access to research labs • Access to college library • Articulation agreements for coursework 		
<p>Points Maximum – 25</p> <p>Residential Life and Facilities</p> <p>Objective: Provide a structured and supportive residential experience for high school students while ensuring safety and integration within the college setting.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Designated modern dorms for high school students only • Support from the university's housing and recruitment offices for MSMS residential life staff • Cross train MSMS residential life staff with the university's residential life staff • Student access to campus mental health counseling and services • Specific residential area with dedicated security • Opportunity to reserve meeting spaces on campus as needed for outreach and summer activities • Provide facility support for plumbing, HVAC, electrical, locksmith, carpentry, custodial, technology, etc. as needed along with summer maintenance support • Designated parking for students and staff including meeting the parking needs of potential expansion of enrollment in the future • Landscaping and grounds support • Access to the campus post office • Support from campus police for security, emergency calls and support 	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>25</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.



<p>Points Maximum – 10</p> <p>Food Services</p> <p>Objective: Ensure that high school students have access to nutritious and age-appropriate meal plans.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Collaborate with college's food service provider to create a specialized meal plan for MSMS• Establish a dining schedule that integrates into MSMS academic schedule and weekend schedule• Consider a card swipe system for food services per meal rather than a prepaid plan• Identify location of food services for high school students	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>10</p>
<p>Points Maximum – 15</p> <p>Student Affairs</p> <p>Objective: Enrich student life through participation in extracurricular activities while maintaining high school identity and traditions.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Access to campus ID system for students• Access to career center ✓• Access to campus events ✓ TARGETED• Access to health center ✓• Access to wellness center with possible designated times and supervision for high school students ✓• Access to campus shuttle system ✓• Access to sports fields for practice and events ✓	<p>Rater Comments:</p>	<p>Points Awarded</p> <p>15</p>

Points Maximum – 5

Human Resources and Business Support

Objective: Ensure appropriate staffing and administrative oversight to support high school students on a college campus

Implementation should include, but is not limited to:

BOffice

- Act as a fiscal agent for MSMS including payroll, accounts payable and purchasing cards
- Provide human resources support
- Allow staff to participate in university's employee benefits program
- Include MSMS staff on the campus crisis action team
- Identify a communication liaison from the university to MSMS *

5

TOTAL NUMBER OF POINTS

93

MS State Board of Education
MSMS EXPANSION
Evaluation Rubric

Rater Initial/Number HP

Date: 3/5/25

Offeror Name: MSU

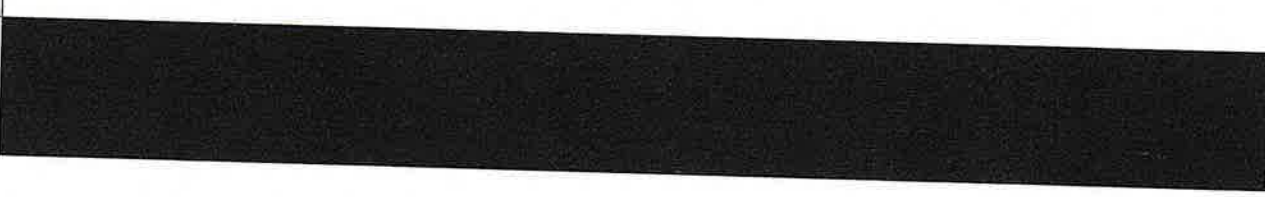
<p>Points Maximum – 20</p> <p>Narrative</p> <p>Objective: Outline the strengths and distinguishing capabilities the university has that would benefit MSMS including timeline and budget</p> <p>Should include, but is not limited to:</p> <ul style="list-style-type: none"> • Strengths of university as it relates to supporting MSMS • Distinguishing capabilities of the university as it relates to supporting MSMS • Timeline for implementation of proposed project • Budget outline for the proposed project • In-kind supports including local contributions for the projects • Long-term feasibility of support/collaboration to support MSMS 	<p>Rater Comments:</p> <p>RESOURCES WILLINGNESS TO DEVELOP MSMS MISSION EXHIBITS FACILITY PLAN</p> <p>MSU 1 2 3</p>	<p>Points Awarded</p> <p>12</p>
<p>Points Maximum – 25</p> <p>Academics</p> <p>Objective: Enhance the high school's academic offerings through access to adjunct faculty and additional research opportunities.</p>	<p>Rater Comments:</p> <p>SIZE/QUALITY OF PROGRAM RESOURCES MISSION ALIGNMENT</p>	<p>Points Awarded</p> <p>22</p>

<p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Tuition waiver for dual credit classes • Access to professors of the arts as adjunct faculty • Network support for required assessments • Access to research labs • Access to college library • Articulation agreements for coursework 		
<p>Points Maximum – 25</p> <p>Residential Life and Facilities</p> <p>Objective: Provide a structured and supportive residential experience for high school students while ensuring safety and integration within the college setting.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Designated modern dorms for high school students only • Support from the university's housing and recruitment offices for MSMS residential life staff • Cross train MSMS residential life staff with the university's residential life staff • Student access to campus mental health counseling and services • Specific residential area with dedicated security • Opportunity to reserve meeting spaces on campus as needed for outreach and summer activities • Provide facility support for plumbing, HVAC, electrical, locksmith, carpentry, custodial, technology, etc. as needed along with summer maintenance support • Designated parking for students and staff including meeting the parking needs of potential expansion of enrollment in the future • Landscaping and grounds support • Access to the campus post office • Support from campus police for security, emergency calls and support 	<p>Rater Comments:</p> <p>UNKNOWN / UN DEMONSTRATED - COMMITMENTS NEW FACILITIES DYNAMIC CAMPUS</p>	<p>Points Awarded</p> <p>20</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.



<p>Points Maximum – 10</p> <p>Food Services</p> <p>Objective: Ensure that high school students have access to nutritious and age-appropriate meal plans.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Collaborate with college's food service provider to create a specialized meal plan for MSMS• Establish a dining schedule that integrates into MSMS academic schedule and weekend schedule• Consider a card swipe system for food services per meal rather than a prepaid plan• Identify location of food services for high school students	<p>Rater Comments:</p> <p>PROPOSAL ONLY - CHECK ✓</p>	<p>Points Awarded</p> <p>8</p>
<p>Points Maximum – 15</p> <p>Student Affairs</p> <p>Objective: Enrich student life through participation in extracurricular activities while maintaining high school identity and traditions.</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none">• Access to campus ID system for students• Access to career center• Access to campus events• Access to health center• Access to wellness center with possible designated times and supervision for high school students• Access to campus shuttle system• Access to sports fields for practice and events	<p>Rater Comments:</p> <p>PROPOSAL ONLY - CHECK ✓</p>	<p>Points Awarded</p> <p>12</p>

<p>Points Maximum – 5</p> <p>Human Resources and Business Support</p> <p>Objective: Ensure appropriate staffing and administrative oversight to support high school students on a college campus</p> <p>Implementation should include, but is not limited to:</p> <ul style="list-style-type: none"> • Act as a fiscal agent for MSMS including payroll, accounts payable and purchasing cards • Provide human resources support • Allow staff to participate in university's employee benefits program • Include MSMS staff on the campus crisis action team • Identify a communication liaison from the university to MSMS 	<p><i>Propose only</i></p>	<p>5</p>
<p>TOTAL NUMBER OF POINTS</p>		<p>79</p>

Please follow the evaluation criterion used in the solicitation as your guide. All listed components must be evaluated.