



# Starkville Oktibbeha Consolidated School District

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**2018-2019 Budget Presentation**

**August 7, 2018**





# School Board Members

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- Dr. Lee Brand, Jr., President
- John S. Brown, Vice President
- Dr. Debra Prince, Secretary
- Dr. Keith Coble, Assistant Secretary
- Sumner Davis, Member



# FY2019 Budget Highlights

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<u>Description</u>	<u>Amt Budgeted Salary/Fringes</u>	<u>Funding</u>
<b>New Positions</b>		
<b>School Safety Officer - Overstreet Elementary</b>	<b>22,268</b>	<b>District Maintenance</b>
<b>Assist. Principal – Henderson Ward Stewart Elem.</b>	<b>60,376</b>	<b>Reallocation of federal funds &amp; personnel attrition</b>
<b>Assist. Band Director – SHS</b>	<b>61,646</b>	<b>Reallocation from personnel attrition</b>
<b>Grant &amp; Innovation Coordinator</b>	<b>85,077</b>	<b>Reallocation from personnel attrition</b>
<b>K-2 Lead Teacher</b>	<b>66,188</b>	<b>Reallocation from personnel attrition</b>
<b>Science Lead Teacher</b>	<b>85,077</b>	<b>Reallocation from personnel attrition</b>
<b>Curriculum Tech Specialist – Overstreet Elem.</b>	<b>62,006</b>	<b>Reallocation from personnel attrition</b>
<b>Librarian – West Elementary</b>	<b>66,556</b>	<b>Reallocation from personnel attrition</b>
<b>2 Math Teachers - AMS</b>	<b>111,606</b>	<b>Reallocation from personnel attrition</b>



# FY2019 Budget Highlights

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<u>Description</u>	<u>Amt Budgeted</u> <u>Salary/Fringes</u>	<u>Funding</u>
<b>New Positions</b>		
Elementary Position – East Alternative	58,668	Reallocation of funds formerly used for Success Academy
2 English Teachers – AMS	98,550	Reallocation from personnel attrition
New Teacher Unit – East Alternative	56,018	Reallocation from personnel attrition
Math Curriculum & Intervention Specialist	97,472	Title funds
Pre-K Teachers (2@Sudduth; 1@West Elem.)	154,283	Title funds
Pre-K Assistants (2@Sudduth; 1@West Elem.)	65,354	Title funds
School Psychologist – Student Support Services	60,383	Federal IDEA (Special Education) funds
Freshman Focus Teacher – SHS	59,420	Reallocation from personnel attrition
History Teacher - SHS	59,420	Reallocation from personnel attrition



# FY2019 Budget Highlights

<u>Description</u>	<u>Amt Budgeted Salary/Fringes</u>	<u>Funding</u>
<b>New Positions</b>		
2 Science Teachers – AMS	118,840	Reallocation from personnel attrition
SPED Teacher Assistant – Overstreet	19,922	Federal IDEA (Special Ed.) funds



# Teacher Salary Scale

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- \$36,140 to \$54,985 -- A Certificate
- \$38,630 to \$62,920 -- AA Certificate
- \$39,894 to \$66,395 -- AAA Certificate
- \$41,058 to \$70,120 -- AAAA Certificate



# Tax Terminology

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- Ad Valorem Tax—tax based on value of real and personal property
- Millage Rate—amount per \$1,000 used to calculate taxes on property
  - 10% of the assessed value is the amount on which taxes are paid
  - Example - \$100,000 home
    - 10% = \$10,000
    - $\$10,000/1,000 = \$10$
    - $\$10 \times \# \text{ of mils} = \text{Approx. amount taxpayer will owe (before homestead exemption or any other credits)}$
    - Millage rate of 66 would = \$660



# State Funding Terminology

- MAEP—Mississippi Adequate Education Program
- EEF Buildings & Buses—Education Enhancement Funds used for maintenance of buildings or buses
- EEF Instructional Supplies—Education Enhancement Funds used to help purchase supplies for each state funded teacher – Procurement cards issued to each state funded teacher





# MAEP Comparison

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2018-2019	2017-2018	Decrease
\$22,471,711	\$22,792,576	\$320,865



# EEF – Buildings & Buses Comparison

<b>2018-2019</b>	<b>2017-2018</b>	<b>Increase/Decrease</b>
<b>\$168,777</b>	<b>\$168,777</b>	<b>\$0</b>



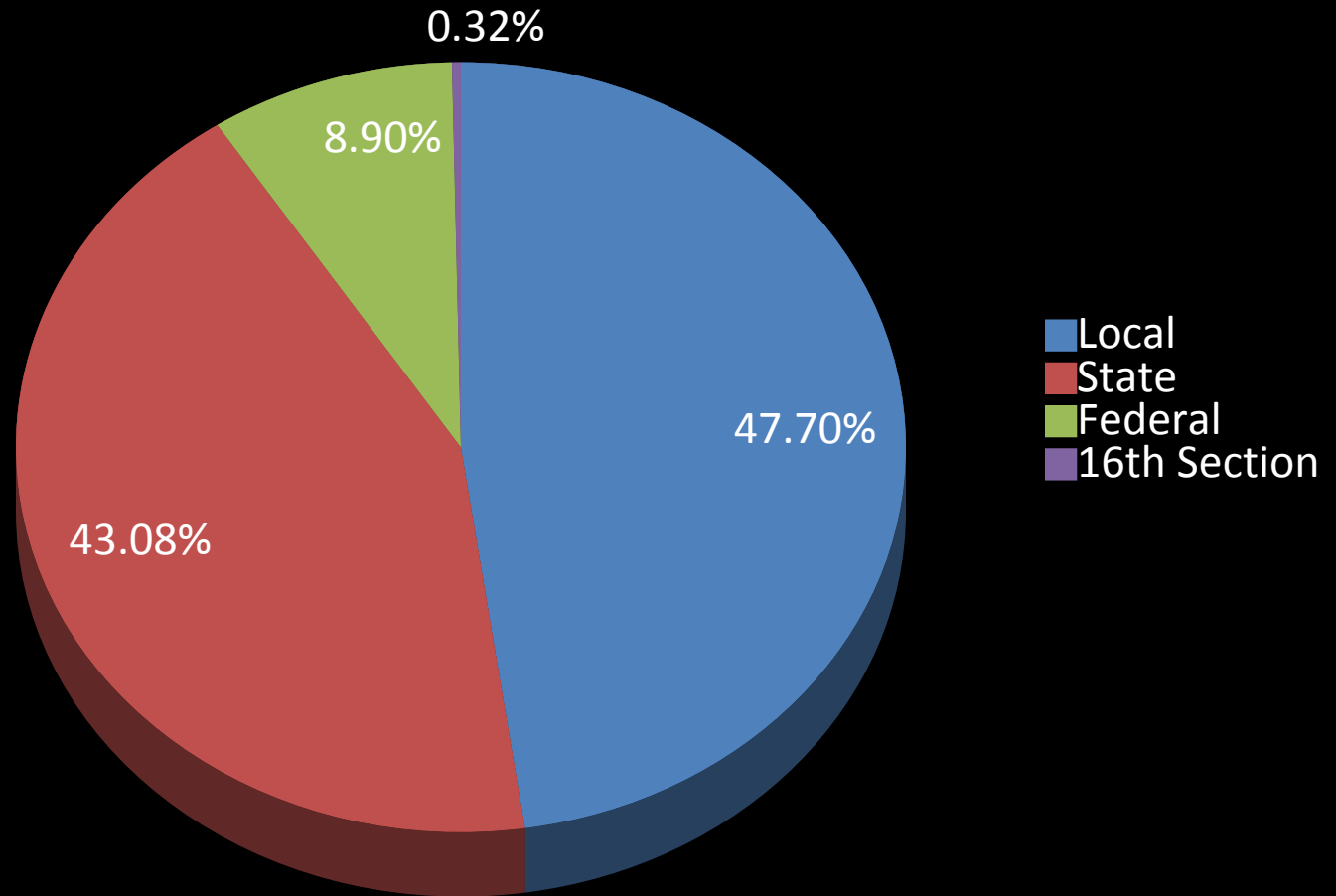
# TOTAL PROJECTED REVENUES

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	Budget Amount	Budget %
Local Sources (Ad valorem taxes, daily food sales, other)	\$26,914,872	47.70%
State Sources (MAEP, Education Enhancement, Vocational, Homestead Exemption, other)	\$24,305,298	43.08%
Federal Sources (Title I, Title II, IDEA, Child Nutrition, other federal grants)	\$5,019,717	8.90%
Sixteenth Section Sources	\$183,500	.32%
<b>Total Revenues</b>	<b>\$56,423,387</b>	



# 2018-2019 Projected Revenues





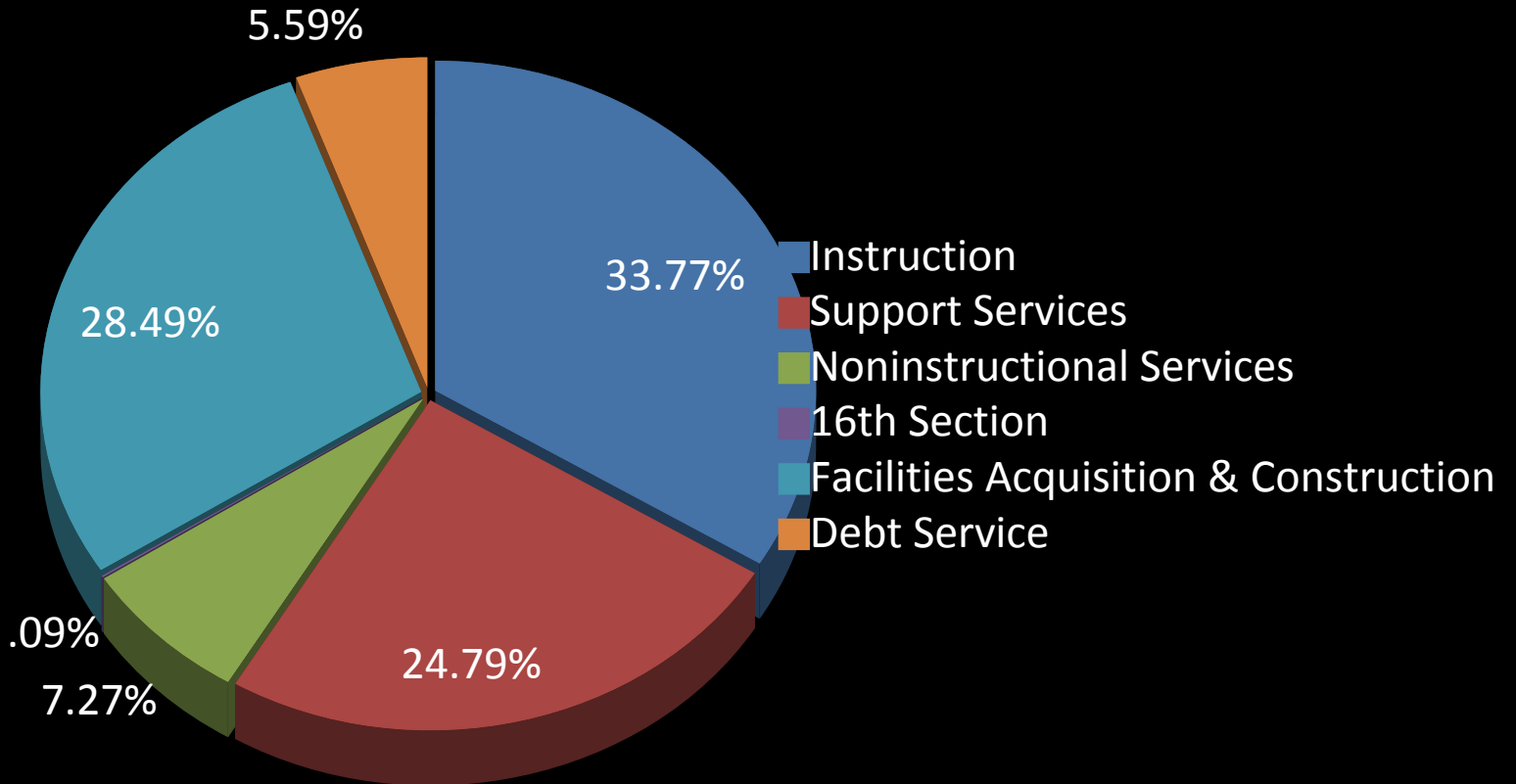
# TOTAL PROJECTED EXPENDITURES

	BUDGET AMOUNT	BUDGET %
Instruction	27,461,975	33.77%
Support Services	20,159,397	24.79%
Noninstructional Services	5,907,441	7.27%
Sixteenth Section	69,850	.09%
Facilities acquisition and construction	23,167,911	28.49%
Debt Service		
Principal	3,468,197	4.26%
Interest	1,063,556	1.31%
Other	15,000	.02%
<b>Total</b>	<b>\$81,313,327</b>	



# 2018-2019 Projected Expenditures

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# BUDGET HIGHLIGHTS

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- DISTRICT MAINTENANCE FUND – FUND 1120
- STATE FUNDED SPECIAL EDUCATION FUND – FUND 1130
- ALTERNATIVE SCHOOL FUND – FUND 1140
- VOCATIONAL EDUCATION FUND – FUND 2711



<b>Revenue – Funds 1120, 1130, 1140 &amp; 2711</b>	<b>BUDGET AMOUNT</b>	<b>BUDGET %</b>
<b>Ad Valorem Tax</b>	<b>20,962,783</b>	<b>45.84%</b>
<b>MAEP</b>	<b>22,471,711</b>	<b>49.14%</b>
<b>Vocational</b>		<b>1.68%</b>
<b>Ad Valorem Tax</b>	<b>387,876</b>	
<b>State Vocational Funds</b>	<b>380,000</b>	
<b>Other</b>	<b>1,524,060</b>	<b>3.34%</b>
<b>Homestead Exemption</b>		
<b>Master Teacher Reimbursement</b>		
<b>Rail Car, Heavy Truck, Rental Car Privilege Tax</b>		
<b>ROTC</b>		
<b>TVA</b>		
<b>E-Rate</b>		
<b>Educable Child</b>		
<b>Carl Perkins Grant</b>		
<b>Miscellaneous Revenue</b>		
<b>Total</b>	<b>\$45,726,430</b>	





# Projected Expenditures – Funds 1120, 1130, 1140 & 2711

- Salaries & Fringe Benefits \$36,666,524  
79.82%
- Salary Increases
  - Teachers and other certified staff step increase on applicable salary guide
  - Non-certified staff step increase on applicable salary guide (teacher assistants, clerical, custodial staff)



# School Allocations

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- Classroom Supplies and Materials \$229,918
  - **Elementary Schools**
    - \$25 per student
    - + \$4.50 per student for art, music and PE supplies/materials
  - **Middle School**
    - \$35 per student
    - + \$4.50 per student for art, music and PE supplies/materials
  - **High School**
    - \$40 per student
    - +\$4.50 per student for art, music and PE supplies/materials
    - + Choral, Drama, JROTC, Art Competition, Speech & Debate, AP Classes



# School Allocations

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- In addition, principals will have the opportunity to budget for supplemental classroom supplies/materials and equipment from their Title I and other federal program allocations.



## Teacher EEF Debit Cards – (Not included in this budget)

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- The teachers will receive an individual “debit card” with \$394 to be spent at each teacher’s discretion.
- These funds must be spent by March 31, 2019. Any unspent funds will revert to the state to be reallocated statewide in the subsequent year.
- The unspent funds no longer remain with the school district.
- In January, Mrs. McGarr will begin sending reminders to principals that teachers need to spend any balances left on their cards.



# LIBRARY BOOKS AND SUPPLIES

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- \$125,999
- Based upon needs assessment of school media specialists
  - Emphasis on updating nonfiction
  - High school and middle school - research topic materials, replacement of computers
  - Elementary schools – emphasis on providing additional nonfiction books based on student interests and standards-based instructional topics



# TEXTBOOKS & CONSUMMABLES

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- \$403,630
  - Based upon needs assessment by Administrative staff
    - New Science Adoption



# ATHLETICS & BAND

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- Athletics
  - \$54,902 general fund budget for student athletic insurance, coaches travel, and office supplies
  - \$140,000 to be transferred to Athletic Activity Fund to help fund student athletic supplies and travel expenses for student sports
  - Memorial Brick Fund – Funded by Donor Revenue - \$107,948 current fund balance
- Band
  - \$74,500 to help fund band camp expenses, instrument repair, student transportation expenses and band supplies



# COUNSELORS & PRINCIPALS' OFFICE SUPPLIES

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- Counselors
  - Supplies @ \$180 per counselor
  - Travel @ \$450 per counselor
- Principals' Office Supplies
  - \$9 per student
  - Travel @ \$450 per principal
    - Additional travel funds in the amount of \$900 allocated to West Elementary due to the location of the school facility.
    - Additional travel funds in the amount of \$2,700 allocated to Starkville High School for administrative travel to extra-curricular activities.





# OPERATION & MAINTENANCE OF PLANT

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- \$4,185,681
  - Maintenance shop salaries and fringe benefits
  - Custodial staff salaries and fringe benefits
  - Utilities
  - Operation and maintenance supplies/materials
  - Purchased services for outside repairs
  - Property insurance



# TRANSPORTATION

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- \$3,270,927
  - Bus driver salaries and fringe benefits
  - Bus shop salaries and fringe benefits
  - Gasoline
  - Repair parts and supplies for bus shop
  - Purchased services for repairs done outside the bus shop
  - New buses
    - \$180,000 to purchase 2 new buses (4 new buses were purchased in May of 2018 for the start of the 2018-2019 school year)



# SECURITY

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- \$657,322
  - Security staff salaries and fringe benefits
  - Purchased services
  - Travel
  - Supplies



# TECHNOLOGY

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- \$1,139,215
  - Technology staff salaries and fringe benefits
  - Computer purchases
    - \$125,500 set aside each year starting with the 2017-2018 fiscal year
    - Additional \$105,000 to be set aside each year starting with the 2018-2019 fiscal year
  - Other technology equipment replacement
  - Technical services



# EEF BUILDINGS AND BUSES REVENUE

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- \$168,777
- Used for payments on debt service – These funds were originally pledged by both Starkville School District and Oktibbeha County School District



# FAMILY CENTERED PROGRAMS/ EMERSON FAMILY SCHOOL

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Director – Dr. Joan Butler

- Extended Day Program – Tuition Based – Expenditures consist of salaries/benefits and supplies - Approximate fund balance of \$450,000
- Emerson Family School – Tuition Based – Expenditures consist of salaries/benefits, consultants and professional services for community classes, and supplies - Approximate fund balance of \$600,000
- Family Center Projects – Funded by contributions and donations – Expenditures consist of office supplies - Approximate fund balance of \$244,000
- Grants
  - MPACT – Family Resource Centers
  - Project Care
  - Early Learning Collaborative
  - Reading to Succeed
  - 21<sup>st</sup> Century
  - Dollar General Literacy



## OTHER BUDGETS

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- School Food Service & Summer Feeding Program
  - Budget prepared by Ginny Hill and her staff
- Federal Programs (Title I, Title II, etc.)
  - Project applications are being prepared by Anna Guntharp and her staff
- IDEA & Preschool
  - Project applications are being prepared by Julie Jones and her staff

THE TOTAL 2018-2019 BUDGET CONSISTS OF 56  
INDIVIDUAL BUDGETS



# TWO MS CODE SECTIONS THAT PERTAIN TO BUDGETING AND BUDGET MANAGEMENT

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- Section 37-61-19
  - “Expenditures shall be limited to budgeted amounts; personal liability for excess.”
- Section 37-61-21
  - Revision of budget





# Expenditures Per Pupil

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<b>Year</b>	<b>Starkville School District</b>	<b>Oktibbeha County School District</b>	<b>Starkville-Oktibbeha School District</b>	<b>Ranking in State (High to Low)</b>
<b>2014-2015</b>	<b>\$10,535.09</b>	<b>\$13,309.04</b>		<b>#36 / #5</b>
<b>2015-2016</b>			<b>\$10,789.90</b>	<b>#39</b>
<b>2016-2017</b>			<b>\$10,712.34</b>	<b>#50</b>
<b>Projected 2017-2018</b>			<b>\$11,226.92</b>	<b>Unknown</b>
<b>Projected 2018-2019</b>			<b>\$11,396.92</b>	<b>Unknown</b>



# Ad Valorem Taxes for 2019 Year

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- Operational ad valorem/homestead
  - Base Year runs from October 1, 2017 – September 30, 2018
  - We estimate collections in July, August and September 2018
  - Combined Base \$20,132,577
  - Homestead Exemption estimated based upon prior year collections - \$372,214
- Increases to base:
  - 4% - \$805,303
  - Increase in local contribution \$92,117
  - Estimated ad valorem tax on new property \$305,000
- Total operational ad valorem/homestead request of \$21,334,997
- Increase in mill value should be sufficient to cover the request without an increase in the mills levied



# Ad Valorem Taxes for 2019 Year

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- Debt Service ad valorem
  - Limited tax notes (3 mill levy)
  - General obligation bonds
  - 2 Qualified School Construction Bonds – 1 issued as a limited tax note and the other issued as a general obligation bond
- Requirements for the 2018-2019 year
  - Balance in debt service funds: \$808,784
  - Requirements for principal and interest payments for 2018-2019 fiscal year: \$4,229,672
  - Funds needed for debt payments due within county's tax year but after end of 2019 school district fiscal year: \$457,872
  - Resulting request: \$3,878,760



# Ad Valorem Taxes for 2019 Year

- Recap
- Operational Request \$21,334,997 (includes homestead of \$372,214 and ad valorem of \$20,962,783)
- Debt Service Request \$3,878,760
- Request for support of Millsaps Vocational \$387,876
- Total Request \$25,601,633



# How does the Request Change from Last Year for Ad Valorem Funds only?

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	FY 18-19	FY 17-18	Difference
Operational	\$21,334,997	\$19,881,565	\$1,453,432
Debt Service	\$3,878,760	\$3,614,830	\$263,930
Millsaps	\$387,876	\$361,483	\$26,393



# Net Effect

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- Total ad valorem/homestead increase of \$1,453,432 for operations
- Increases due to
  - 4% increase allowed by law
  - Increase in local contribution amount allowed by law
  - Estimated ad valorem tax on new property added to tax roll

The mill value increased approximately 7% from the prior year due to the reappraisal process and new property added to the tax roll.

Net effect = the increase in mill value should cover the increased request without the levying authority having to increase the number of mills levied



# Fund Balance – Unassigned in DM – at June 30

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Year	Fund Balance	Percentage
2016	\$4,212,764	10.03%
2017	\$7,832,244	18.21%
Projected 2018	\$10,000,000	23.06%
Projected 2019	\$10,036,930	22.45%



# Fund Balance

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- Why is a fund balance important?
  - Helps to eliminate the need for a tax anticipation note
  - Promotes a higher bond rating
  - Provides the district with the operating capital to take advantage of educational opportunities for students
  - The district is at **the 55-mill cap**, which means that local taxation for operations will be capped and the district will receive more dollars only through the reassessment process and from new growth





# Conclusion

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Public Comments