Mississippi Department of Education
Schools At-Risk Action Plan
2016-2017

District Name: _Columbus Municipal School District   **School Name: Columbus Middle School_____**

District and School Actions	Strategies *What should take place to complete the goal? How will the goal be accomplished?*	Resources *What resources (people, materials, funding) are needed to address the strategy?*	Responsible Staff *Who will be responsible for ensuring that the strategy is completed?*	Timeline *What are the start and end dates?*	Update *What happened and when did it take place?*	Expected Outcomes *How will you know that the strategy is effective?*
LEADERSHIP						
Goal(s): 1. Decrease the number of students performing at Level 1 and 2 on the ELA and Math of the state MAP Assessment. **2. Increase the percentage of students demonstrating growth on the statewide assessment.**						
District Action(s):	Provide CMS administrators coaching and support. Meet as needed to discuss and adjust policies and practices based on staff feedback to effectively support school improvement effort. Decisions are based on data.	-Superintendent -Deputy Superintendent -Assistant Superintendent	-Superintendent -Deputy Superintendent -Assistant Superintendent	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	(1) Decrease the number of students performing at Levels 1 and 2 on the ELA and Math sections of the state MAP assessment by 25% at Columbus Middle School. (2) Increase the percentage of students demonstrating growth on statewide assessments by 5% at Columbus Middle School.
School Action(s):	Continue action plan based on needs assessment results that aligns with the school's mission and vision. Holds all stakeholders accountable for meeting the goals of the school's action plan.	-School Principal -Assistant Principal	-Principal -Assistant Principals - Academic Coach -Lead Teacher -Teachers	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	(1) Decrease the number of students performing at Levels 1 and 2 on the ELA and Math sections of the state MAP assessment by 25% at Columbus Middle School. (2) Increase the percentage of students demonstrating growth on statewide assessments by 5% at Columbus Middle School.

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CURRICULUM AND INSTRUCTION						
Goal(s): 1. Decrease the number of students performing at Level 1 and 2 on the ELA and Math of the state MAP Assessment. **2. Increase the percentage of students demonstrating growth on the statewide.**						
District Action(s):	1. Ensure that targeted support is provided to students scoring at levels 1 and 2 on ELA and Math MAP assessments. 2. Meet regularly to discuss students' academic progress. Data is used to identify and implement necessary supports for students. 3. Use statewide assessment data to determine ELA and Math deficiencies to determine professional offerings.	-Superintendent -Deputy Superintendent -Assistant Superintendent -Targeted Professional Development	-Superintendent -Deputy Superintendent -Assistant Superintendent	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	(1) Decrease the number of students performing at Levels 1 and 2 on the ELA and Math sections of the state MAP assessment by 25% at Columbus Middle School. (2) Increase the percentage of students demonstrating growth on statewide assessments by 5% at Columbus Middle School.
School Action(s):	1. Teachers plan instruction and assessments aligned to the Mississippi College and Career Readiness Standards. Lesson Plans reflect rigorous, student-centered, bell-to-bell instruction and sometimes make connections across discipline. 2. Continue to implement high impact centers to be taught 2-3 days per week. 3. Provide specific, timely and actionable feedback for classroom observations.	-School Principal -Assistant Principal -Academic Coach -Targeted Professional Development	-Principal -Assistant Principals - Academic Coach -Lead Teacher -Teachers	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	(1) Decrease the number of students performing at Levels 1 and 2 on the ELA and Math sections of the state MAP assessment by 25% at Columbus Middle School. (2) Increase the percentage of students demonstrating growth on statewide assessments by 5% at Columbus Middle School.

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PROFESSIONAL DEVELOPMENT						
Goal(s): 1. Decrease the number of students performing at Level 1 and 2 on the ELA and Math of the state MAP Assessment.						
2. Increase the percentage of students demonstrating growth on the statewide.						
District Action(s):	The district will provide CMS with collaborative, continuous, professional development embedded in daily practice and focused on student achievement. This development will build on and strengthen the success already evident in the district.	-Superintendent -Deputy Superintendent -Assistant Superintendent -Targeted Professional Development	-Superintendent -Deputy Superintendent -Assistant Superintendent	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	(1) Decrease the number of students performing at Levels 1 and 2 on the ELA and Math sections of the state MAP assessment by 25% at Columbus Middle School. (2) Increase the percentage of students demonstrating growth on statewide assessments by 5% at Columbus Middle School.
School Action(s):	1. We will focus on the 4 Essential Questions that are the focus of the professional learning community meets. (What do we expect our students to learn? How will we know they are learning it?, How will we respond when they don't learn it?, and How will we respond if they already know it?) 2. Ensure professional learning community time is utilized for data analysis and review, instructional planning, and instructional practice.	-School Principal -Assistant Principal -Academic Coach -Targeted Professional Development	Principal -Assistant Principals - Academic Coach -Lead Teacher -Teachers	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	(1) Decrease the number of students performing at Levels 1 and 2 on the ELA and Math sections of the state MAP assessment by 25% at Columbus Middle School. (2) Increase the percentage of students demonstrating growth on statewide assessments by 5% at Columbus Middle School.

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District and School Actions	Strategies *What should take place to complete the goal? How will the goal be accomplished?*	Resources *What resources (people, materials, funding) are needed to address the strategy?*	Responsible Staff *Who will be responsible for ensuring that the strategy is completed?*	Timeline *What are the start and end dates?*	Update *What happened and when did it take place?*	Expected Outcomes *How will you know that the strategy is effective?*
CLIMATE AND SAFETY						
Goal(s): 1. Decrease the percentage of students being referred to the office for inappropriate behavior.						
District Action(s):	Include families on advisory teams and parent-teacher organizations. Families provide input into school improvement through surveys and committee decisions and recommendations.	-Superintendent -Deputy Superintendent -Assistant Superintendent -Targeted Professional Development	-Superintendent -Deputy Superintendent -Assistant Superintendent	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	Decrease the percentage of students being referred to the office for inappropriate behavior by 5%.
School Action(s):	Provide feedback with students and families in a manner that clearly communicates students' strengths and provide specific guidance for continued development relative to learning outcomes.	-School Principal -Assistant Principal -Academic Coach -Targeted Professional Development	-Principal -Assistant Principals - Academic Coach -Lead Teacher -Teachers	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	Decrease the percentage of students being referred to the office for inappropriate behavior by 5%.

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ASSESSMENT						
Goal(s):1. Decrease the number of students performing at Level 1 and 2 on the ELA and Math of the state MAP Assessment. **2. Increase the percentage of students demonstrating growth on the statewide.**						
District Action(s):	1. Meet regularly to review and adjust the school's action plan based on the collection of data points and analysis. 2. Meet regularly to discuss students' academic progress. Data is used to identify and implement the necessary supports for students.	-Superintendent -Deputy Superintendent -Assistant Superintendent -Targeted Professional Development	Superintendent -Deputy Superintendent -Assistant Superintendent	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	(1) Decrease the number of students performing at Levels 1 and 2 on the ELA and Math sections of the state MAP assessment by 25% at Columbus Middle School. (2) Increase the percentage of students demonstrating growth on statewide assessments by 5% at Columbus Middle School.
School Action(s):	1. Plan instruction and assessments aligned to the Mississippi College and Career Readiness Standards. 2. Teacher provide multiple and varied ways for students to demonstrate knowledge and skills.	-School Principal -Assistant Principal -Academic Coach -Targeted Professional Development	-Principal -Assistant Principals - Academic Coach -Lead Teacher -Teachers	February 2017 – Ongoing	March Update: April Update: May Update: June Update:	((1) Decrease the number of students performing at Levels 1 and 2 on the ELA and Math sections of the state MAP assessment by 25% at Columbus Middle School. (2) Increase the percentage of students demonstrating growth on statewide assessments by 5% at Columbus Middle School.

Board President: _____   _____   Date:_____
                   (Printed Name)   (Signature)

Superintendent: _____   _____   Date:_____
                   (Printed Name)   (Signature)

Principal: _____   _____   Date:_____
                   (Printed Name)   (Signature)

School Board Approval Date: _____