

COLUMBUS MUNICIPAL SCHOOL DISTRICT
STAKEHOLDER MEETING
CHAMBER OF COMMERCE MEMBERS AND BUSINESS LEADERS
MARCH 19, 2018

Attended Meeting

N = 43

Online Survey

N = 2

TOP THREE PRIORITIES FOR THE INCOMING SUPERINTENDENT:

1. Develop the resources in the community
 - Bring the community together and into the schools; even non-parents
 - Use individuals from community as mentors
 - Develop specific plans for community involvement
2. Change the image of the school district
 - Bring value to the system
 - Must believe in the product of the district – the students
 - Make the district one that we can be proud of
3. Recruit, retain, train, and empower teachers
 - Develop a formal recruitment/recognition/mentoring program for teachers

MAJOR STRENGTHS OF THE SCHOOL DISTRICT:

Willingness of the community to support/assist the district
Business community is vitally interested in the success of the district
Business community is willing to partner with the district on specific initiatives
Chamber has a partnership with the school district and has an Education Committee to strengthen
the partnership
Diversity of staff and students
Dedicated teachers
Proven track record of success

CHARACTERISTICS OF THE NEXT SUPERINTENDENT:

Value that the individual can contribute to the district
Ability to improve the quality of life in the community through the schools
Ability to draw people into the community due to the success of the schools
Strong values and character (dig into character and values to the extent possible)
Ability to form positive relationships
Seasoned educator (trial by fire)
Individual stability
Family-oriented
Knows parameters of school funding and can provide results based on funding the district is given
Values the ROTC program and continues to grow the program
Understands the local impact of ROTC
Proven team builder
Recruits and hires quality people
Focuses on school bus safety and discipline
Ability to manage all facets of the district, not just academics

Has experience in working with students/families in poverty
Ability to motivate students and teachers
Understands needs of and laws concerning special education students
Understands students need skills beyond technology
Assures the education of ALL students; focuses on the WHOLE student
Experience in strategic planning and execution of the plan

DEFINITION OF SUCCESS OF THE SUPERINTENDENT AT THE END OF THE FIRST YEAR:

Board sets benchmarks (measurable objectives) at the onset, expects periodic reports on progress,
and holds superintendent accountable at end of the year
Provides proof that changes are being made in the district
Incremental/small successes
An increase in student achievement
Develops a formal community involvement program
Provides positive publicity on a regular basis

AWARENESS FOR SEARCH CONSULTANTS:

Reputation of the district has affected the community
District has a subpar/tarnished reputation
The political arena
Mismatch between student grades (honor roll) and test scores
Current condition of the district

OTHER COMMENTS:

School board should remove itself from politics
For the interviews, board should provide financial data to the applicants and ask interview questions
related to the data
Is there an internal applicant?
Is there a way to ask about faith/salvation?
Will interview be open to the public?